



Transforming Neurodevelopmental Services for children and young people and their families in Sheffield

First Priority for Integrated Care in Communities



Agenda and Aims

- Update on our work so far and next steps.
- Break out sessions :
 - Support for Parents
 - Your help to develop new project on brain development
 - Your help to develop a parent survey.
- Next Steps



Housekeeping



Our Aims

Early as possible

Children's difficulties are picked up early and supported

You and staff have a greater understanding

Support to understand and manage child's needs and behaviours

Care closer to your home or in your child's school/nursery

Support is available locally and everyone knows about it

You have a better experience

Getting a diagnosis will be easier and less stressful

Appropriate support is available with or without diagnosis.



Neurodevelopment needs.
Supporting you, every step of the way.

Our Plan

- **Right identification at the earliest time.** Ensuring children's vulnerabilities and needs are picked up and supported as early as possible
- **Right support, right time.** Putting in place the right support for families based on need, not diagnosis.
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- **Integrated care in the community** – Bringing together professionals from education, health (physical and mental) and care to assess and address the needs of children and young people, closer to home, e.g. schools.
- **Improving the assessment pathway** – Co-developing better referral, assessment and diagnosis pathways for neurodevelopmental conditions to better meet family needs, including improved booking processes and development of a Sheffield Children's Single Point of Access (SPA).





Reminder – What have we been doing September to December 2020

- Initial launch of major contact campaign to families on the Autism waiting list to signpost to resources offering practical help and support. Initiated joint working between Ryegate and Council services.
- In the contacts made so far, parents appreciated the call, and the support which parents were most interested in was sleep support and behavioural management.
- New and improved autism resources are on Sheffield Children's NHS FT website with over 13,000 hits to date. It offers resources to manage difficulties with sleep, mood, anxiety, sensory issues and going back to school.



What have we been doing ..



December to June

- Started a pilot in Locality B - health, education and care professionals meeting to identify the support required for children with additional needs referred by schools.
- New training delivered to help early identification is available for all staff working in Early Years. It helps staff feel more confident about discussing any concerns with parents. It also helps staff signpost to the right support. 216 staff have attended the course.
 - **Average 4.5/5 likely to recommend the training to others.**
 - **Between 40-55% increase in confidence and knowledge.**

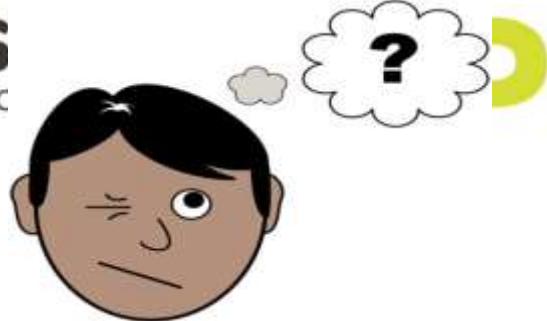




What have we been doing cont..

- Developed a myth buster on autism. “This is very helpful for parents”. Had a reach of over 4000 on PCF Facebook page and was shared 23 times.
- A letter is now sent to Schools (cc’d to Parents) informing them that a child has been added to a waiting list for an ASD assessment and to support appropriately





Future Plans

To September

- Connecting services to work closer and share important information with each other so that families experience is improved.
- Development of Single Point of Access into ASD and ADHD
- Receive evaluation of HEE training

After September

- Deliver training and support for staff to help identify vulnerabilities
- Broadening the scope of work within localities and communities
- Go live - Single Point of Access for ASD and ADHD
- Aiming to go-live with SENCO referrals by January 2022.



How we have used your feedback so far

- The experiences you shared reinforced our aims and what we are wanting to achieve. Your feedback:
 - defined scope for workstream 1
 - influenced how our websites provide the same information.
 - Influenced the items in the break out sessions today
- Your feedback helpfully challenged our aim for more health in schools, making us reconsider how we provide care in the future and that we should provide options to where your child is seen.
- We asked if we should be sending a letter to Schools (cc'd to Parents) informing them that a child has been added to a waiting list for an ASD assessment and to support appropriately. You said YES! We worked with a smaller group of parents, SENCOs and Education Autism colleagues to write the letter and it is now in use.
- We asked if SENCOs should be able to refer and you said Yes with support. We have learnt from the Healthy Minds Team about their approach and have surveys out with SENCOs and GPs to create a detailed training and support approach. We are aiming to go-live with SENCO referrals by January 2022.
- We asked about improving the environment for assessment and you gave a range of perspectives from improve the space to undertake in schools/homes, but what was clear was that there was no single view. Workstream 3 is looking at working more closely with schools, so for now we have not taken this work further.

Break Out Rooms.

- Selected into 3 breakouts - @30 minutes per break out.
- Break at 11.10
- Come back together at 12.20 for Next Steps.

Break out 1

- One of our aims is to identify potential need as early as possible, even before it becomes obvious and be able to train staff in those conversations to support parents.
- We would like to seek views on when and how we do this from parents and staff.

Break Out 2

- One of our aims is to support parents as much as possible. One of the current Sheffield offers is: Empowering Parents, Empowering Communities (EPEC) Being a Parent to a Child with ASD
- Learn the key messages of EPEC.
- What can we do to improve uptake.

Break out 3

- Collating family's and young people's stories. Shape the survey we are planning to send out to collect stories.



Next Steps

- We will share all write ups on the Sheffield CCG website.
- <https://www.sheffieldccg.nhs.uk/get-involved/neurodevelopment-transformation-programme.htm>
- Please complete the evaluation form. The link is now in the chat.
- If you would like to get involved, please complete this section of the evaluation form.
- Please look out for future workshop invites. Next one 9th November 2021

THANK YOU





THANK YOU

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