



Transforming Neurodevelopmental Services for children and young people and their families in Sheffield

First Priority for Integrated Care in Communities



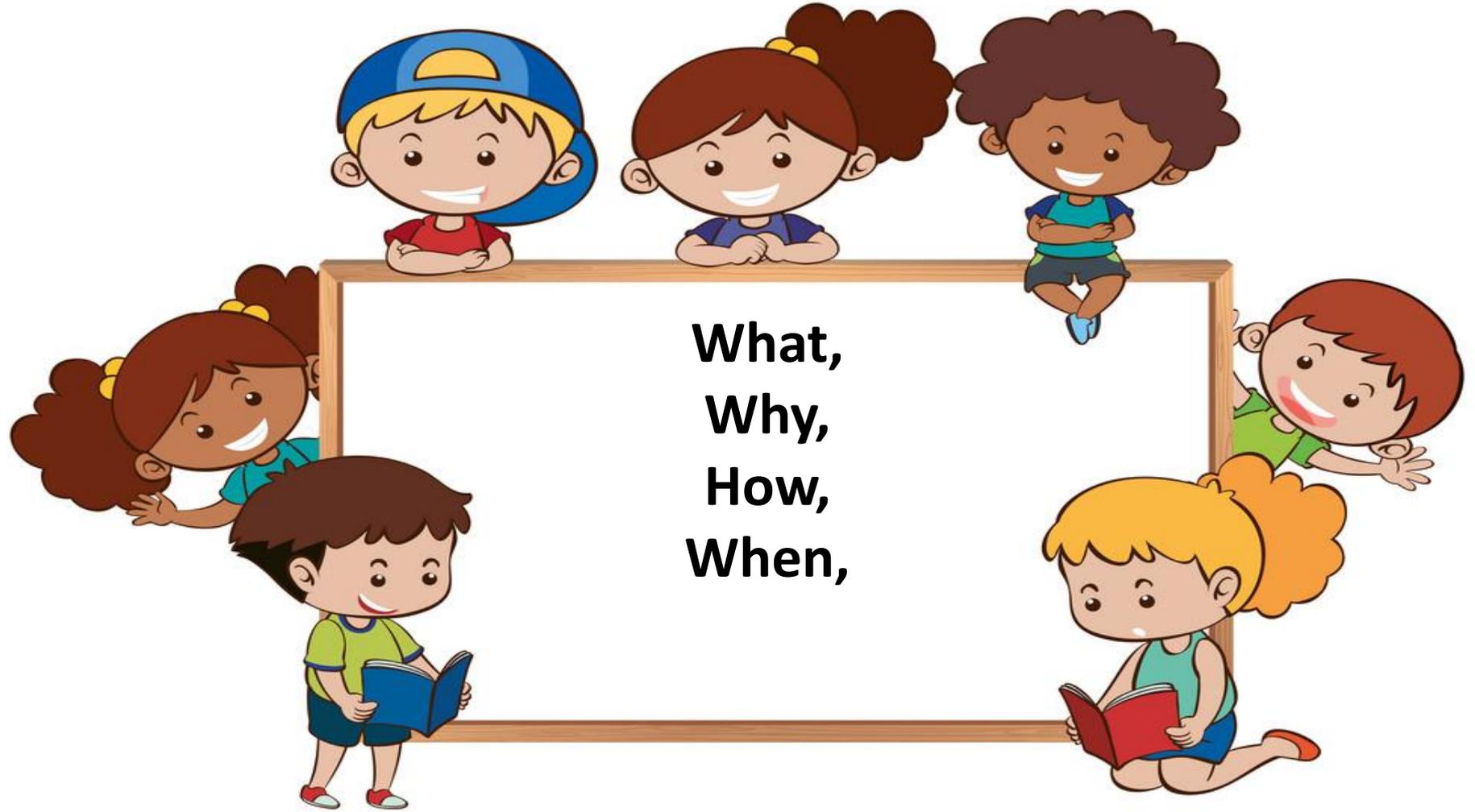
Housekeeping



Agenda and Aims

- The programme so far.
- Break out sessions : Learn more about each stream of work, and input into what we do next.
- 1 minutes silence – 12.00
- Next Steps
- Evaluation





**What,
Why,
How,
When,**

What do we mean by neurodevelopment?



Neurodevelopmental disorders are conditions that affect the functioning of the neurological system and brain.

Children with neurodevelopmental disorders can have difficulties with language, speech, communication, motor skills, behaviour, memory, learning, or other neurological functions.

Symptoms and behaviours of neurodevelopmental disabilities often change or evolve as a child grows older, but most neurodevelopmental conditions are lifelong.

Examples of neurodevelopmental conditions includes:

- Attention Deficit Hyperactivity Disorder (ADHD)
- Communication, speech or language disorders including ASD
- Intellectual disabilities (Learning Disabilities and Developmental Language Disorder)
- Motor disorders including Cerebral Palsy, developmental co-ordination disorder (dyspraxia) and tic disorders
- Genetic disorders such as Down Syndrome, Fragile X and other genetic syndromes
- Brain injuries including those cause by trauma, hypoxic events, infections and toxin exposure such as antenatal alcohol or drug exposure.

Within conditions there can be a wide range of associated presentation and severity resulting in differing degrees of impairment and different consequences for each child and their family.

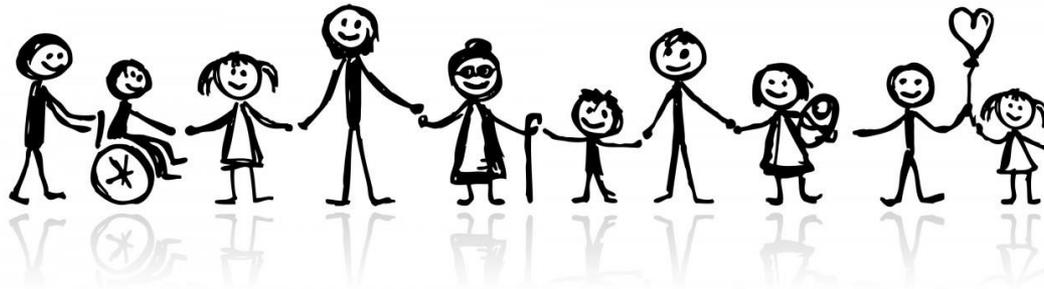


Why is it important in Sheffield?

PRIORITY



- Challenges
- Feedback
- COVID



Our Aims

Early as possible

Children's difficulties are picked up early and supported

You and staff have a greater understanding

Support to understand and manage child's needs and behaviours

Care closer to your home or in your child's school/nursery

Support is available locally and everyone knows about it

You have a better experience

Getting a diagnosis will be easier and less stressful

Appropriate support is available with or without diagnosis.

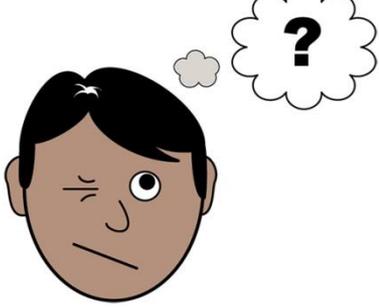


Neurodevelopment needs.
Supporting you, every step of the way.

The Programme so far.

- **Right identification at the earliest time.** Ensuring children's vulnerabilities and needs are picked up as early as possible
- **Right support, right time.** Putting in place the right support for families from the right team/individual, based on need, not diagnosis. One of the areas, is making sure that children and families are aware of the offers available to them by proactively contacting all families who are on the waiting list for assessment.
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- **Integrated care in the community** – Bringing together professionals from education, health (physical and mental) and care to assess and address the needs of vulnerable/at risk children and young people, around the family , using their collective knowledge and expertise to address need holistically at the point of identification. Doing this in the best place, closer to home, e.g. schools.
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- **Improving the assessment pathway** – Co-developing better referral, assessment and diagnosis pathways for neurodevelopmental conditions to better meet family needs, including improved booking processes and development of a Sheffield Children's Single Point of Access (SPA).





What next

To March

- Assessing what gaps we have in ensuring staff feel supported as much as possible in being able to identify need really early on.
- Assessing whether we have the right resources to meet parent's needs following the feedback received.
- Looking into how services can work more closely together and share important information with each other so that families are not passed around.
- Test out ways in which children and families can feel more supported in schools.

March to September

- Develop a simpler route into specialist services.
- We will be holding more workshops for parents, young people, staff, voluntary sector to co-develop our work with us. Today's will inform our next phase.
- Looking into broadening our programme to look at other needs within neurodevelopment.
- Broadening the scope of work within localities

Break Out Rooms.

Learn more about what's happened so far in each workstream and contribute to what comes next.

- **Workstream 1 – Right intervention at the earliest time Rachel Dillon and Katie Monette**
- **Workstream 2 – Right support, Right Time, Marie Mcgreavy**
- **Workstream 3 - Integrated Care in the Community, Sapphire Johnson and Leonie Redfern**
- **Work stream 4 - Improving the assessment pathway, Sarah Baker and Laura Freeman**

Selected into 4 groups.

Four Break Out Room – 20 minutes per break out.

Break at 11.30

Come back together at 12.20 for Next Steps.



Next Steps

- We will share all write ups on the Sheffield CCG website.
- Please complete the evaluation form. The link is now in the chat.
- If you would like to stay involved, please complete this section of the evaluation form.
- Please look out for future workshop invites.

THANK YOU

